UNIT 5

Time and Events

Warm-Up

A VOCABULARY | What time is it? | Read and listen. Then listen again and repeat.



1 It's nine o'clock.



2 It's nine fifteen. OR
It's a quarter after nine.



3 It's nine twenty. OR
It's twenty after nine.



4 It's nine thirty. OR
It's half past nine.



5 It's nine forty. OR
It's twenty to ten.



6 It's nine forty-five. OR
It's a quarter to ten.



7 It's noon.



8 It's midnight.

0:00 to 11:59 = A.M.
12:00 to 23:59 = P.M.



Say "eight A.M." OR "eight P.M."

B COACH PRONUNCIATION | Sentence rhythm | Read and listen. Then listen again and repeat.

1 It's **TEN** after **FIVE**.
2 It's **TWEN**ty to **ONE**.
3 It's a **QUAR**ter to **TWO**.

C PAIR WORK | Take turns. Ask your partner what time it is. Pay attention to sentence rhythm.

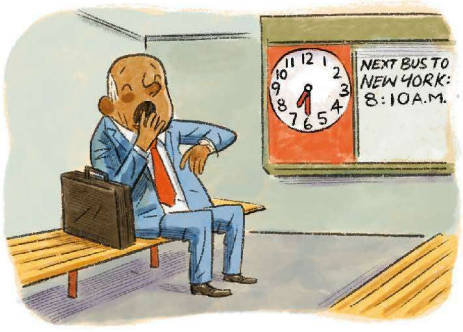
"What time is it?"

1 It's a quarter after three.
2 It's ten to five.
3 It's twenty after six.
4 It's five to ten.

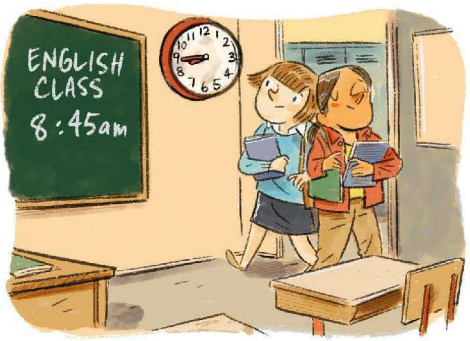
D VOCABULARY | Late, early, and on time | Read and listen. Then listen again and repeat.



1 She's **late**.



2 He's **early**.



3 They're **on time**.

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E VOCABULARY PRACTICE | Look at the pictures. Complete the conversations with late, early, or on time.



Bus: 2:00 P.M.
Time now: 1:50 P.M.

1 **A:** What time is it?
B: It's 1:50.
A: Whew! The bus is at 2:00. I'm ..... .



Class: 2:15 P.M.
Time now: 2:15 P.M.

2 **A:** What time is it?
B: Now? It's a quarter after two.
A: It is? That's great. I'm ..... .



Train: 2:30 P.M.
Time now: 2:35 P.M.

3 **A:** Is it 2:30?
B: No, it isn't. It's 2:35.
A: No way! I'm ..... .

F PAIR WORK | Practice the conversations from Exercise E.

G LISTENING COMPREHENSION | Listen to the conversations. Check late, early, or on time.

	late	early	on time
1			
2			
3			
4			

H ACTIVATE VOCABULARY | Ask and answer the questions with a partner.

1 What time is it?
2 Are your classmates on time to English class?
3 Are you on time to English class?

SPEAKING PAIR WORK | Look at the map. Ask your partner about times in the different cities. Say each time two ways.



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1 COMMUNICATION GOAL Ask about the time of events

A VOCABULARY | Events | Read and listen. Then listen again and repeat.

VOCABULARY EXPANDER p. 130
More events


1 a party


2 a game


3 a meeting


4 a concert


5 a movie


6 a play


7 a talk


8 an exhibit

B LISTENING COMPREHENSION | Listen to the conversations. Write the kind of event and circle the time of the event. Then listen again to check your answers.

1	(6:00 / 6:30)
2	(4:15 / 4:45)
3	(7:15 / 7:45)
4	(8:30 / 9:00)
5	(9:45 / 10:15)
6	(8:10 / 7:50)
7	(12:00 A.M. / 12:00 P.M.)
8	(1:30 / 12:45)

C COACH GRAMMAR | Be: Questions with When and What time / Preposition at

Use When or What time to ask about the time of events. Use the preposition at with times. Look at three ways to answer.

When's the movie?
What time's the movie?

It's at eight o'clock.
At eight o'clock.
Eight o'clock.

Remember: At is also used for places.
He's a chef **at** a French restaurant.



Contractions
What time is → **What time's**
When is → **When's**

Be careful!
When is it? NOT ~~When's~~ it?
What time is it? NOT What ~~time's~~ it?

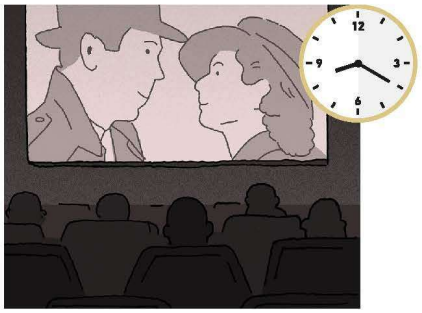
D PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

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E **INTEGRATED PRACTICE** | Look at the pictures. Complete the conversations. Use contractions when possible.



1 **A:** When ..... the ..... ?
B: It's ..... o'clock.



2 **A:** What ..... the ..... ?
B: It's ..... .



3 **A:** When ..... the ..... ?
B: It's ..... .

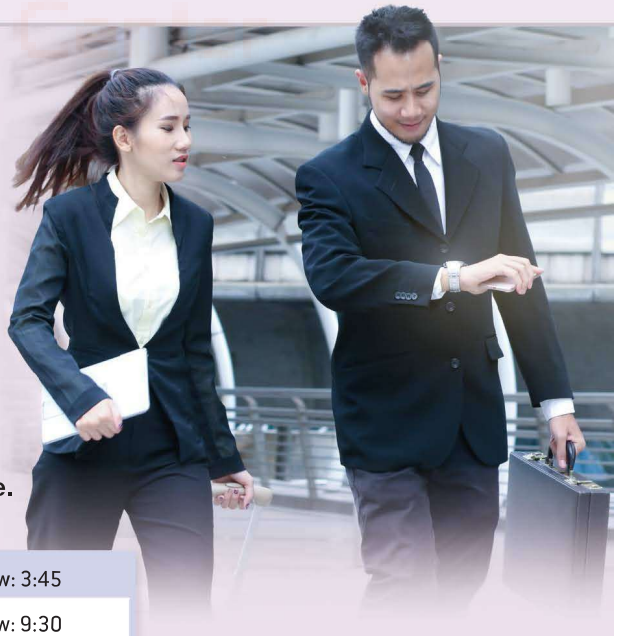


4 **A:** Olivia, what ..... the ..... ?
B: It's ..... half past ..... .

F **PAIR WORK** | Practice the conversations from Exercise E.

COMMUNICATION ACTIVATOR

Now let's ask about the time of events.



A **CONVERSATION MODEL** | Read and listen.

A: Harry, what time's the meeting?
B: Ten thirty.
A: Uh-oh, are we late?
B: No, we're not. It's ten twenty-five.
A: Ten twenty-five?
B: That's right. We're early.

Social language
Express worry with "Uh-oh."

B **PRONUNCIATION PRACTICE** | Listen again and repeat. Then practice the Conversation Model with a partner.

C **CONVERSATION PAIR WORK** | Add your own event to the schedule. Use the events to change the conversation. Then change roles.

A: ..... , what time's the ..... ?
B: ..... .
A: Uh-oh, ... late?
B: ..... . It's ..... .
A: ..... ?
B: That's right. ..... .

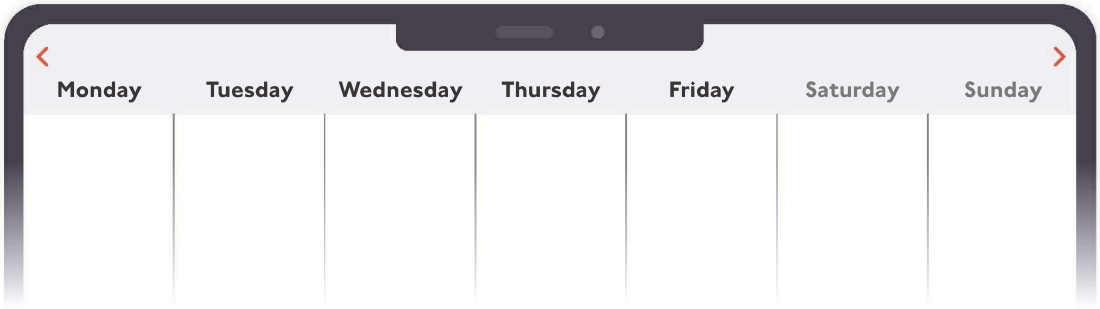
Game	4:00	time now: 3:45
Party	9:30	time now: 9:30
Talk	2:15	time now: 2:30
.....	.....	time now: .....
[Your event]	*[time]*	

D **CHANGE PARTNERS** | Change the conversation again.

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2 COMMUNICATION GOAL Plan to attend an event

A VOCABULARY | Days of the week | Read and listen. Then listen again and repeat.



weekdays
Monday–Friday
the weekend
Saturday–Sunday

B GRAMMAR | Be: Questions with When and What day / Preposition on

Ask questions about days of the week with When or What day. Use the preposition on with the names of days and the weekend.

When's the game?	It's **on** Sunday.
What day's the party?	The party's **on** Saturday.
When's the exhibit?	It's **on** Saturday and Sunday. [OR It's **on** the weekend.]

Contractions
What day is → **What day's**



C PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

D PAIR WORK | Invent a day and time for each event. Write the events and times in the calendar in Exercise A. Then take turns asking and answering questions about the events.

EVENTS

party	game	meeting	concert
movie	play	talk	exhibit

When's the movie? It's on Friday.

What time? At 7:45.

E INTEGRATED PRACTICE | Circle the correct prepositions to complete the statements.

1 The photo exhibit is (on / at) Tuesday at Charles's Restaurant.
2 The concert is (on / at) 7:00 at the bookstore.
3 Our meeting's (on / at) Friday (on / at) 10:00.
4 The game is (on / at) 3:15 P.M. (on / at) Saturday.
5 Professor Clark's talk is (at / on) Sunday (at / on) half past five.

F GRAMMAR | Expressing parts of a day: Prepositions in and at

Use in with the morning, the afternoon, and the evening.
The exhibit is **in** the morning / **in** the afternoon / **in** the evening.

BUT Use at with night, midnight, and noon.
The talk is **at** night.
The movie's **at** midnight.
The game's **at** noon.

Be careful!
It's **on** Tuesday morning.
NOT It's ~~in the~~ Tuesday morning.
It's **on** Sunday night.
NOT It's ~~at~~ Sunday night.



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G PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

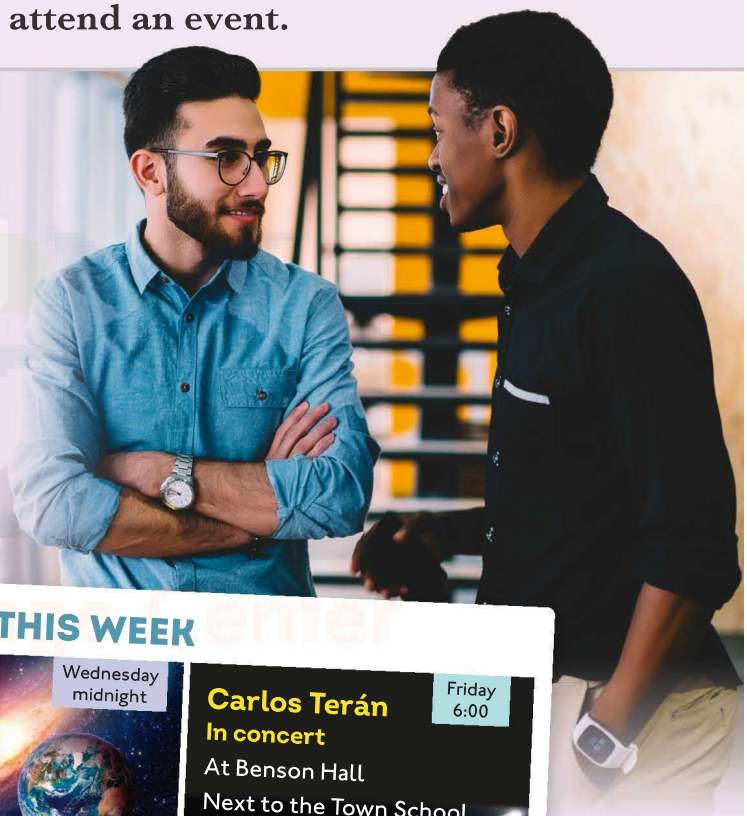
H LISTENING COMPREHENSION | Listen to the conversations. Complete the chart. With a partner, make statements about each event.

	kind of event	day of the event	part of the day
1	concert	Friday	evening
2			
3			
4			
5			

"The concert's on Friday evening."

COMMUNICATION ACTIVATOR

Now let's plan to attend an event.



A CONVERSATION MODEL | Read and listen.

A: Hey, John. There's a party at Silvia's Restaurant.
B: Really? When?
A: On Friday evening. At 7:30.
B: Great! Let's meet at seven.
A: OK. Don't be late.

Social language
Express enthusiasm with:
Great! / Fantastic! / Cool!

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Use the events and times in the pictures. Then change roles.

A: Hey, ... There's a ..... at ..... .
B: Really? When?
A: On ..... . At ..... .
B: Great. Let's meet at ..... .
A: OK. Don't be late.

KEEP TALKING!

Ask more about the location.
Where's ___ ?
Is it ___ ?

Decide where to meet.
Let's meet at [the school / the corner of Main and First].

Watch the video for ideas!



D CHANGE PARTNERS | Plan to attend a different event.

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3 COMMUNICATION GOAL Ask about birthdays

A VOCABULARY | Ordinal numbers | Read and listen. Then listen again and repeat.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th
first	second	third	fourth	fifth	sixth	seventh	eighth	ninth
10th	11th	12th	13th	14th	15th	16th	17th	
tenth	eleventh	twelfth	thirteenth	fourteenth	fifteenth	sixteenth	seventeenth	
18th	19th	20th	21st	22nd	30th	40th	50th	
eighteenth	nineteenth	twentieth	twenty-first	twenty-second	thirtieth	fortieth	fiftieth	

B PAIR WORK | Say a number. Your partner says the ordinal number. Then change roles.

twenty-two

twenty-second

C VOCABULARY | Months of the year | Read and listen. Then listen again and repeat.

January

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

D VOCABULARY PRACTICE | Say one of the dates, using the month and the ordinal number. Your partner writes the date.

"August third"

August 3rd



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E GRAMMAR | Be: Questions with When or What month / Prepositions in and on



Use When or What month to ask questions about months.
Use the preposition in with the names of months.
A: When (or What month) is your talk?
B: It's in March.

Use the preposition on with dates.
The meeting's on January15th.
It's on Wednesday, September 3rd.

Use the when you don't say the name of the month.
The party's on the 15th.

Remember:
on Wednesday
on Tuesday evening
at 5:00
at night / midnight / noon
in the [morning / afternoon / evening]

F PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

G GRAMMAR PRACTICE | Complete the sentences. Use on, at, in, or the.

1 The play is ..... June 6th ..... 5:30 ..... the afternoon.
2 The movie is ..... midnight ..... Friday.
3 ..... January, our meeting is .... 10th.
4 The game is ..... Monday, August 15th, ... noon.
5 The party is ..... November, ... 4th.
6 The talk is at the Movie Club ..... 9:00 ..... the morning ..... October 21st.

COMMUNICATION ACTIVATOR

Now let's ask about birthdays.



A CONVERSATION MODEL | Read and listen.

A: Can I ask you a question?
B: Sure!
A: When's your birthday?
B: On June 24th. When's *your* birthday?
A: My birthday's in October. On the 16th.

Social language
Express willingness to respond with "Sure!"

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation. Use your own birthdays.

A: Can I ask you a question?
B: Sure!
A: When's your birthday?
B: ..... . When's *your* birthday?
A: My birthday's in ..... . On ..... .

D CHANGE PARTNERS | Ask about other people's birthdays.

KEEP TALKING! ●●●

Ask your partner about more birthdays. Complete the chart.

brother's birthday:
sister's birthday:
mother's birthday:
father's birthday:
grandmother's birthday:
grandfather's birthday:

On someone's birthday, say:

Happy birthday!

Thank you!

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4 COMMUNICATION GOAL Describe a time span

A READING | Read the invitation and the events page. When is Melanie's birthday party?

Week of May 8th

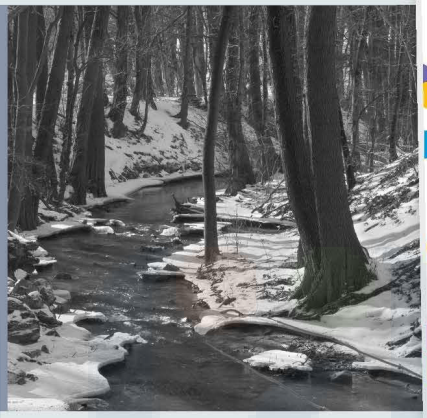
NEIGHBORHOOD
newsletter

Event Schedule

Student Photo Exhibit

HOURS:
Sunday 12:30–6:00

Fifth Avenue Gallery
20 Fifth Avenue
First floor



A talk for seniors between 50 and 70 years old.

May 12th
From 3:00 to 4:30

City Center
fourth floor

Dr. Lenny Youngman

"Be young! Don't be old!"

Meet new friends and neighbors!

Pharmacy 24/7

"We're open all the time, 7 days a week."

20 Third Street
(across from Sofia's Café)



BIRTHDAY PARTY

IT'S MELANIE'S 21ST BIRTHDAY!

DATE: SATURDAY, MAY 13TH

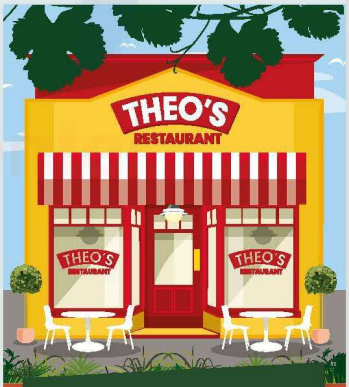
TIME: FROM 9:00 TO MIDNIGHT

Please be on time!

PLACE: SOFIA'S CAFÉ
18 THIRD STREET
SECOND FLOOR



SHHHHH! It's a surprise!



NEW HOURS

TUESDAY TO FRIDAY:
From 11 A.M. to 9 P.M.

WEEKENDS:
From 11:00 A.M. to 11 P.M.

MONDAYS:
CLOSED

THEO'S RESTAURANT

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B READING COMPREHENSION | Correct these statements.

1 Saturday is ~~Sofia's~~ Melanie's 21st birthday.
2 There's a party at Theo's Restaurant.
3 The party is in the afternoon.
4 Sunday is May 15th.
5 Pharmacy 24/7 is down the street from Sofia's Café.
6 The pharmacy isn't open at night.
7 Dr. Youngman's talk is for young people.
8 The talk is at 4:30.
9 The talk is on Thursday.
10 The photo exhibit is on weekdays from 12:30 to 6:00.

C LISTENING COMPREHENSION | Listen to each conversation. Complete the statements. Use the correct prepositions.

Conversation 1

1 There's a(n) ..... at Jack's .... 6:00.
2 Alicia Remy is one of the ..... .
3 The ..... is at ..... Main Street.
4 The restaurant is right .... the first bus stop.
5 The restaurant is across ..... a(n) ....

Conversation 2

6 The ..... is on ..... Street.
7 On Sunday, Supermarket Six Ten is open ..... 6:00 in the ..... to ..... at ..... .
8 The hours are the same on weekdays and ..... .
9 The supermarket isn't open from ..... at night to ..... in the morning.

COMMUNICATION ACTIVATOR

Now let's describe a time span.

A TALKING POINTS | Think about places you know. Complete the chart with time spans.

Place	Days open	Hours open
Our school	Monday to Saturday	9:00 to 6:00

Place	Days open	Hours open
Our school		
My supermarket		
My bookstore		
My gas station		
Another place:		

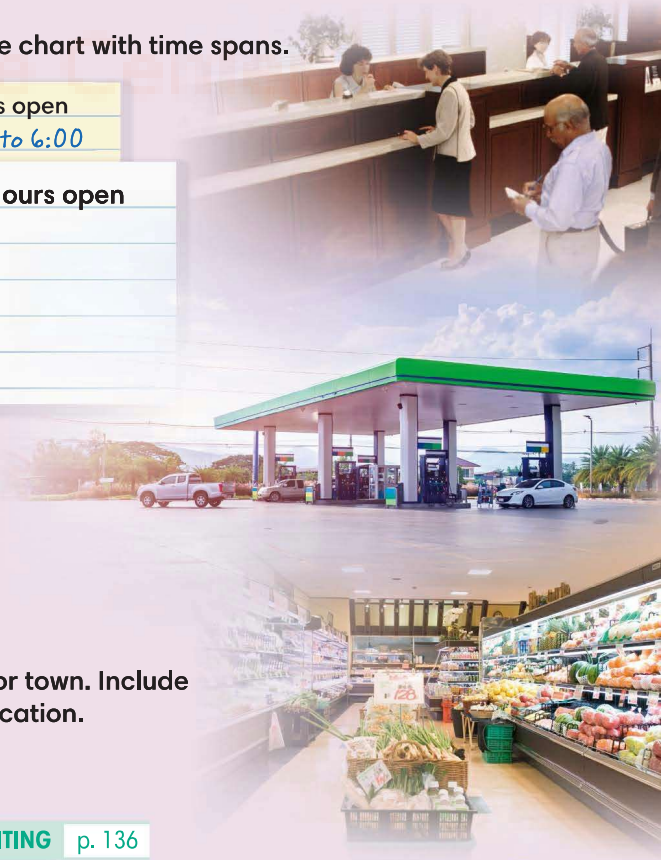
B PAIR WORK | Compare charts.

"Our school is open from Monday to Saturday, from eight A.M. to eight P.M."

WRITING Write sentences about one or more events in your city or town. Include information about the day and date, time span, and location.

There's an exhibit at the art gallery on Friday, September 10th at . . .

GUIDED WRITING p. 136



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Interactive Cool Down

1 COMMUNITY EVENTS SHOWDOWN

MY TEAM'S SCORECARD

TOTAL SCORE

Form two teams.

GAME 1

Preparation (5 minutes)
- **Team A:** Study the Milton Bulletin Board.
- **Team B:** Write 10 questions for Team A about the events on the Milton Bulletin Board.

Game: Team A covers the Milton Bulletin Board with a sheet of paper. Team B asks Team A their questions. Team A writes a checkmark on their scorecard for each correct answer. Total the score.

Where's the movie?

It's at Milton Hall.

GAME 2

Preparation (5 minutes)
- **Team B:** Study the Bilton Bulletin Board.
- **Team A:** Write 10 questions for Team B about the events on the Bilton Bulletin Board.

Game: Team B covers the Bilton Bulletin Board with a sheet of paper. Team A asks Team B their questions. Team B writes a checkmark on their scorecard for each correct answer. Total the score.

THE MILTON BULLETIN BOARD — NOVEMBER 8–10

MILTON COMMUNITY EVENTS







THE BILTON BULLETIN BOARD — NOVEMBER 8–10

BILTON EVENT CALENDAR

Bilton Town Birthday Party

Happy 50th birthday, Bilton!

At Bilton Books | Saturday, November 9 | 10 a.m.to 2 p.m.

ENGINEERS' CLUB MEETING

SUNDAY, NOVEMBER 10
7:00 P.M.
AT FISKE RESTAURANT
456 POWELL ROAD
(ACROSS FROM BILTON BOOKS)



STUDENT ART EXHIBIT

At The Central School
990 Central Avenue
Friday, November 8
4:00 to 6:00 P.M.



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2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Use information from the bulletin boards in the Events Showdown. Cover your partner's Chat Guide with a sheet of paper.



Scott: Vicki, can I ask you a question?
Vicki: Sure!
Scott: When's your birthday?
Vicki: It's in January. On the 12th.
Scott: Excuse me?
Vicki: It's on January 12th.

Scott: Oh! Vicki—there's a party at the Film Club today.
Vicki: At the Film Club? When is it?
Scott: It's from 8:00 to 11:00.
Vicki: Great! What time is it now?

Scott: It's 6:30.
Vicki: OK. Let's meet at the Film Club.
Scott: Sure. What time?
Vicki: Nine fifteen. Don't be late, OK?
Scott: OK. See you later!

Partner A's Chat Guide

A ___ , can I ask you a question?
B
A When's your birthday?
B
A Excuse me?
B
A Oh! ___—there's ___ at ___ .
B
A It's ___ .
B
A It's ___ .
B
A Sure. What time?
B
A OK. See you later!

Partner B's Chat Guide

A
B Sure!
A
B It's in ___ . On the ___ .
A
B It's ___ .
A
B At ___ ? When is it?
A
B Great! What time is it now?
A
B OK. Let's meet ___ .
A
B ___ . Don't be late, OK?
A

Language Center

PROGRESS SELF-CHECK NOW I CAN

- ☐ Ask about the time of events.
- ☐ Plan to attend an event.
- ☐ Ask about birthdays.
- ☐ Describe a time span.

For more practice . . . Unit Review, p. 147 / Practi-Chant, p. 160
Connect TV / Test-Taking Skills Booster

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